



PUKEHINA SCHOOL

Charter

2024-2026



ID NUMBER 1904

Principals' Endorsement	Indra Thomas
Board of Trustees' Endorsement	Malina Hunia
Submission Date to Ministry of Education	1 March 2024

Introductory Section

Mission Statement	Vision	Values	Motto
To respect one another and ourselves, appreciate individual differences and encourage one another to be the best we can be.	To have akonga recognise and achieve their fullest potential so they can make their best contribution to society.	WHAKAMANA P R O U D Ngaakaupai Positive Whakaute Respectful Kaatuarehe Outstanding Ahurei Unique Auaha Discoverers	He Matauranga mo te Ora Learning for Life

Self Review Reporting				
What	Strategic Planning Review	Community Consultation	Akonga Voice	Te Poari Matua
How	Analyse & Next Steps	Whanau Hui	Questionnaires, brainstorm	Curriculum & Behaviour Management Reports
When	Once a term	Beginning of terms 2 and 4	Once a term	Once a term

Strategic Section

Strategic Goals		Core Strategies for Achieving Goals - 2023-2025
Curriculum	<p>All akonga will make significant progress with their learning in reading, writing and mathematics</p> <p>Accelerate progress of akonga who are below expectations</p>	<ul style="list-style-type: none"> - Strategically monitor the rates of progress and acceleration for all akonga at least two times per term; assess and analyse formal assessment, OTJs, kaiako/peer observations and conferencing, anecdotal notes, reflections, next learning steps - Plan and implement effective teaching and learning programmes specifically to meet the learning needs of all akonga; supporting akonga to understand their specific next learning steps, IEPs, PLD for all kaimahi, effective use of kaimahi and outside agencies LSC, RTLB, SWIS - Upskill kaimahi to implement targeted teaching and learning programmes - Ensure English and Mathematics are deliberately structured into all learning - Report on rates of progress and acceleration for all akonga once a term to Te Poari Matua and whanau; akonga reports, learning conferences, curriculum reports - Seek support from Kahui Ako; tumuaki, lead kaiako
Attendance & Engagement	<p>Monitor attendance and truancy and act as required</p> <p>Monitor akonga transitions</p>	<ul style="list-style-type: none"> - Develop specific and measurable attendance targets - Revisit attendance and truancy policies ensuring these reflect the expectations of our kura, ensure all kaimahi are aware of these - Strategically monitor the rates of attendance; mark attendance daily, follow up with whanau when their tamaiti is away daily, make corrections on SMS if required - Refer akonga and follow up with truancy; Poutiri Trust, feedback/feedforward - Refer akonga and whanau to relevant support agencies; LSC, RTLB, SWIS, Poutiri Trust - Record akonga who transition to and from kura
Learning Support	<p>Continue to implement and monitor behaviour management practices that support akonga needs</p>	<ul style="list-style-type: none"> - Continue to embed learning and strategies developed in conjunction with PB4L philosophies that cater to akonga and kura cultural views - Attend PB4L Tier 2 PLD throughout the year - Adapt The Pukehina Way to reflect current and successful strategies used to support positive akonga behaviour - Strengthen whanau confidence by providing workshops in the IYP and Reading Together programmes
Property	<p>Start 10YPP/5YPP projects</p>	<ul style="list-style-type: none"> - Communicate regularly with the appropriate partners; MOE, Property Manager, contractors - Be prompt when receiving and returning all signed documents so that these do not hold up projects - Keep accurate records of individual projects - Monitor funds to ensure projects are being completed within their budget

Improvement Plan - Curriculum

All akonga will make significant progress with their learning in reading, writing and mathematics			
Strategic Goal Raise the personal achievement of all akonga in reading, writing and mathematics Accelerate progress of akonga who are below expectations		Target By the end of the year all akonga will make personal progress in reading, writing and mathematics	
Key Improvement Strategies <ul style="list-style-type: none"> ● Non-negotiable deliberate teaching in reading, writing and mathematics for one hour everyday ● Assess and monitor akonga progress two times per term 			
When	What	Who	Indicators of Progress
Termly	Assess and record akonga achievement data Present Curriculum Reports to Te Poari Matua	Kaiako Kaimahi Tumuaki TPM	<ul style="list-style-type: none"> - Kaimahi supported through PLD; modelling, observations, feedback/feedforward, online - Curriculum Reports shared with Te Poari Matua - Kaiako identify needs and strengths of akonga - Akonga set goals
Term 1	Implement the Ready to Read Phonics Plus and Pukehina School Mathematics programmes Gather resources to support learning programmes	Tumuaki Kaimahi	<ul style="list-style-type: none"> - Kaimahi feel supported and valued to adapt and implement the unit plan - Resources on hand to support the unit plan
Term 2-3	Adapt Ready to Read Phonics Plus and Pukehina School Mathematics programmes	Tumuaki TPM	<ul style="list-style-type: none"> - RTLB support to extend learning programmes
Term 4	Reflect on programmes implemented Identify next steps for 2025	Tumuaki Kaimahi	<ul style="list-style-type: none"> - Reflection completed - Next steps identified
Monitoring & Review <ul style="list-style-type: none"> ● Revisit curriculum progress at least twice per term ● Termly tracking of priority learners and target groups ● Kaiako to analyse data and report on akonga achievement data ● Report to Te Poari Matua each term 			

Improvement Plan - Learning Support

Continue to implement and monitor behaviour management practices that support akonga needs			
Strategic Goal Ensure that behaviour management is conducive to teaching and learning success for all akonga to learn in an environment where manaakitanga is fostered and learning outcomes are shared		Target Kaimahi will continue to develop strategies and a behaviour management plan that is consistent with kura expectations for akonga learning	
Key Improvement Strategies <ul style="list-style-type: none"> Utilise PB4L to support the kura-wide behaviour management plan; MOE, website, colleagues 			
When	What	Who	Indicators of Progress
Termly	Actively attend and contribute to PB4L PLD Record behaviour incidents Inform whanau of major behaviour incidents Create a behaviour management plan Make or gather resources to support positive behaviour Implement workshops on IYP and Reading Together programmes	Tumuaki Te Poari Matua Kaimahi	<ul style="list-style-type: none"> Embedded learning and strategies developed in conjunction with PB4L philosophies that cater to akonga and kura cultural views Behaviour incidents recorded on ETAP Incidents recorded under the headings Major and Minor Te Poari Matua consulted about the different types of behaviour displayed by akonga Akongas acknowledged for positive behaviour and achievement through a number of awards and certificates Whanau empowered through the IYP and Reading Together workshops
Term 4	Reflect on behaviour management plan Identify next steps for 2025	Tumuaki Kaimahi	<ul style="list-style-type: none"> Reflection completed Next steps identified
Monitoring & Review <ul style="list-style-type: none"> Analyse behaviour incidents each term Report to Te Poari Matua each term 			