



# He Matauranga mo te ORA

## Learning for LIFE

*Being Respectful – Aroha tetahi ki tetahi.*

*Working Together – Mahi ngatahi.*

*Striving for Excellence-Mahia te mahi ki tona taumata.*

*Taking Responsibility-Mahau ano e kawe.*

# NEWSLETTER No 55

## Up Coming Events

Thursday 7 August- Magic Show, Otamarakau.  
Friday 15 August- Science Road show.  
Thursday 21 August- Jump Jam 4 Star Jam.  
Thurs 21 / Friday 22 August- Life Education.  
Wednesday 27 August- Super 4 at Otamarakau.  
Thursday 4 September– Te Puke Library.  
Friday 26 September– Last day of Term.

Thursday, 7 August, 2014

**Kia Ora Koutou**

**(Greetings)**

Welcome to week 3 Term 3, and what a busy week we have just had. Thank you to all parents and students who attended the Learning Conferences. These are very important for your child's learning and for building home school partnerships. The purpose of the conference is to report on your child's learning in relation to National Standards, to report on achievement and progress and to set learning goals. The conference is a celebration of your child's learning and continued development.

We expect 100% attendance, so if you were unable to attend

your child's teacher will be in touch with you to make an appointment over the next week. If you cannot come in we will home visit or discuss the conference over the phone. It is our preference though to meet face to face in a student led conference. We would appreciate if you would complete the brief survey on our student reports so we can check on how we are going and what we can do better in relation to sharing information with you about your child's learning. Please hand in to the office. This information is important in reviewing our reporting to parents.

### **Attendance at School.**

We are very proactive in ensuring that students attend school every day. The school manages an electronic roll which automatically registers non-attendance for each class room for those students not at school. In this way we can track continuing non-attendees. All parents are required to phone in if their children are away and provide the school with a reason. It is important for the absolute safety of your children that we know why they have not turned up at school. It is important that repeated non-attendance is not putting your child's learning at risk. We are committed to giving every child a chance for success at school.

It is our aim to maintain a relationship with families and support them in getting children to school. If you are unable to bring your child to school please contact Linda in the office. We can arrange for them to be picked up.

### **Being Respectful**

**Everyone who is involved with Pukehina School is supported and expected to:**

- Treat each other as an individual.
- Accept differences and others points of view.
- Look after themselves, others, property and environment.
- Respect themselves and their future by continuing their personal learning journey.
- Feel safe to be themselves and develop their own unique qualities.

### **It's about Respect.**

*It's also important to talk to your child about the Golden Rule: treating others the way you want to be treated. This also applies to using new technologies.*

Our morning school assemblies begin each day with a reminder of our school values: **being respectful, striving for excellence, working together and taking responsibility.** Please reinforce and remind your children of our school values.

Our School Mission Statement: To respect ourselves and one another, appreciate individual differences and encourage one another to be the best you can be.

### **INFORMATION UPDATE.**

Please remember to update the school with any changes in your address, telephone numbers or your child's health records. This is important in case of an emergency. Thank you.

### **Communication.**

You will have noticed that our school newsletter has changed its format. We hope that our new newsletter is more informative.

This term we will be sending all class notices, School Newsletters and term calendar out by e-mail as well as a hard copy. We will also be placing these newsletters and notices on the Ultranet. If you do not have internet connection, please let your child's teacher know and a hard copy of information will be sent home. If you have any queries in regards to these notices please email your child's teacher. Thank you.

**Hard copies for important events** (health forms, camp requirements) will be sent home.

### **NATIONAL STANDARD RESULTS - MID YEAR.**

As a part of this process, the National Administration Guidelines require schools to report to parents, families and whānau **in plain language, in writing**, about their children's achievement and progress in relation to [National Standards](#), **at least twice a year.**

The table below shows in Writing, Reading and Mathematics the percentages of students already At or Above National Standard.

<b>Writing</b>	<b>July, 2014</b>	<b>Reading</b>	<b>July, 2014</b>	<b>Mathematics</b>	<b>July, 2014</b>
Below	33.3%	Below	33.3%	Below	33.3%
At	60.0%	At	46.6%	At	53.3%
Above	6.6%	Above	20.0%	Above	13.3%

Well done to all those students who are already at standard with half a year still to go. To those students working towards the standard, keep focused, stay on task, and continue to do your best.

### **Parents, Families and Whanau.**

The role of parents, families and whānau is to support their children to learn. They can do this best if they:

- have clear, good quality information about what their child is learning
- use everyday opportunities to interact with their children in ways that support further learning, such as responding to them as they talk about what they are learning, providing opportunities for learning practice and providing affirmation of what has been learnt and progress made
- feel comfortable and confident engaging with their school to find out what is being learnt, where their children are in the learning sequence, what the next steps are, and what they can do to help.

Emphasis in the classroom as well as the whole school has been on building social confidence, self- esteem and self- identity. The Key Competencies of Relating to Others and Managing Ourselves have become fundamental strategies to classroom management. **These include:**

1. Can organise myself by being prepared and take the initiative.
2. Can follow instructions and directions.
3. Can work together with people for the common good - it depends upon co-operation and helpfulness.
4. Can understand that people are different-I can be tolerant, sympathetic and understanding of others and show empathy.
5. Can observe safety rules. Safety needs to be known, practised and lived at all times.
6. Can lead by example and be a good role model.
7. Can ask questions to ensure understanding and gather relevant information and share ideas.
8. Can be an active participator showing self - confidence and work towards a common goal.
9. Can treat all people with respect and fairness and value others opinions and feelings.
10. Can take responsibility for my own actions and the decisions I make.
11. Can recognise that different social occasions require different social behaviours.

## PUKEHINA SCHOOL

### A place where:

All students are valued and respected.

Each student has a voice.

Students feel safe and secure.

Students take responsibility and ownership for their learning and behaviour.

ICT is used to enhance student learning over all areas of the curriculum.

Class room programmes of work are planned by students in consultation with teacher.

Teachers model behaviours and expectations that stimulate and improve student achievement.

Accurate and detailed assessment of student achievement is used to determine specific student needs.

Parents and caregivers are actively engaged in their students learning.

Parents and community are actively involved in the activities of the school.

### Message from Public Health Nurse – Whooping Cough

New Zealand is still experiencing an increase in pertussis (Whooping Cough) cases and Waikato continues to see a high number of cases. Whooping cough can be severe in infants and young children and can be very dangerous in young babies. It is easily spread, and it is possible that there may be cases of this illness already existing in your school or childcare. Exclusion of cases may be required to prevent on-going spread.

#### Symptoms

Whooping cough is not always easy to recognise, and symptoms can vary according to the age of the person affected. Usually in the early stages the signs and symptoms can be similar to a common cold and include a runny nose, sneezing, low-grade fever, and a mild cough. The most common symptom is continuous, rapid coughing often characterised by a high pitched whoop. The whoop is not generally seen in infants or adults. Young babies often do not have the "whoop", but may stop breathing during coughing. The cough may persist for up to three months. The disease is usually milder in adolescents and adults than younger children, consisting of a persistent cough similar to that found in other upper respiratory infections. However, these individuals are still able to pass the disease to others, including unimmunised or incompletely immunised infants.

#### Prevention

Suspected cases of whooping cough in schools and early childhood centres should be encouraged to visit their doctor and may require antibiotics. Antibiotics are used to prevent the spread of the disease, but do not stop the coughing unless given at onset. Exclusion is important for the prevention of the spread of whooping cough. Those children diagnosed with whooping cough should stay away from school and early child care for the first five days of the course of antibiotics, or for three weeks from the start of the symptoms if antibiotics are not used. No exclusion is required if it has been longer than three weeks since the onset of symptoms as they are no longer infectious. Immunisation is the best protection against whooping cough. We recommend that children's immunisation be kept up to date. Up to 90% of non-immune household contacts of a whooping cough case will acquire the disease. Due to the epidemic, the whooping cough vaccine is being offered FREE to pregnant women over 20 weeks of pregnancy to reduce the risk of newborn babies catching whooping cough. More information is available from midwives, GPs and Practice Nurses. We highly recommend and encourage regular cleaning in schools at this time.



### A Pukehina School STUDENT.

- Cares for others.
- Respects others thoughts and feelings.
- Looks out for others.
- Strives for excellence.
- Makes good choices.
- Is motivated and focused.
- Is goal orientated.
- Sets personal goals and works towards them.
- Accepts challenges and change.
- Treats every person as an individual.
- Takes risks and moves outside the boundaries of their instruction.
- Perseveres and shows determination to achieve.
- Can be trusted.
- Is a good role model.
- Can read write and do maths to a level that means the can succeed at secondary school.
- Can work both by themselves and as part of a team.

### Winter Sports.

Well done to all those students who were involved in sports teams. It is great to see so many of our students playing regular Saturday sports. I'm sure you have represented yourself and our school with pride.

Brooklyn – Eastern Districts Warriors.

James - Eastern Districts Dragons.

Trekel – Rangitaua.

Te Poono – Rangitaua

Justice – Rangitaua.

Ralph – Te Puna.

Damian – Martial Arts.

### INTERNET BANKING.

If you would like to pay school fees, you can pay using internet banking .Please state the reference, your child's name and the reason for the payment. This means the office can code the money correctly.

Our school bank account is BNZ TE Puke  
02 – 0452 – 0011448 - 000.

### Concerns & Complaints.

If something happens at school that you are unhappy with please don't hesitate to contact us.

The following is our school procedure.

1. Contact the Class Teacher by note or ring the Office immediately and discuss, and make a plan of attack.
2. If you are still not satisfied, arrange a meeting with the Principal.
3. If you are still not happy, write to the Board of Trustees. A copy must be given to the Principal. The matter will be discussed at the next Board Meeting.

Remember—It is better to get both sides of the story and be sure the information is correct.

### Science Roadshow.

On Friday 15 August we will be attending the Science Roadshow at Te Puke High School. We will be leaving school at 12 noon. We will have lunch before we go. The Science Roadshow runs from 12.30 to 1.50pm. The cost is \$8 per student. Parent helpers are free. Please fill in the attached form and return to Linda in the office.

### Newsletters.

As from this week the format of our newsletters has changed. It is hoped that our new format will be more informative and easier to follow. Next week's newsletter will also include principal's comments, individual class pages and educational information on how you can help at home with your child's learning.

Nga mihi nui

Regards

Karena Bell

Chris Scott

Roger Reid