

He Matauranga mo te ORA.

Learning for LIFE.

Being Respectful – Aroha tetahi ki tetahi.

Working Together – Mahi ngatahi.

Striving for Excellence-Mahia te mahi ki tona taumata.

Taking Responsibility-Mahau ano e kawe.

NEWSLETTER No 60

School Events

Next Week

Wed, 17 September -Duffy Role Model Assembly
Diana Queenin

Wed, 17 Mark, Rearea, Cooking Lunch

Thursday 18 - Kapahaka, Rititia

Friday 19 - Te Reo, Rititia

Friday 26 September– Last day of Term.

Monday 13 October –First day of School

Friday 12 September, 2014.

Kia Ora Koutou

(Greetings)

Week 8 already. Only two weeks to go until the end of term.

On Friday 5 September we had a visit from the Pukehina Volunteer Fire Service. We learnt about being safe around fires.

The key points were:

- not playing with matches and lighters.
- being safe near fires.
- understanding that fire can be dangerous.
- knowing what to do if there is a fire in a room.
- practising evacuating from a room in a fire emergency.



Nova learning to put out fires. "The water pressure was strong You had to really hold on."

"Martin and Andy showing us how to use the fire equipment. The fire equipment is heavy and can restrict your movement."



Our School Mission Statement:: To respect ourselves and one another, appreciate individual differences and encourage one another to be the best you can be.

Being Respectful

Everyone who is involved with Pukehina School is supported and expected to:

- Treat each other as an individual.
- Accept differences and others points of view.
- Look after themselves, others, property and environment.
- Respect themselves and their future by continuing their personal learning journey.
- Feel safe to be themselves and develop their own unique qualities.

It's about Respect.

It's also important to talk to your child about the Golden Rule: treating others the way you want to be treated. This also applies to using new technologies.

Our morning school assemblies begin each day with a reminder of our school values:

being respectful, striving for excellence, working together and taking responsibility.

Please reinforce and remind your children of

our school values. **This week the emphasis is on treating each other as an individual and accepting differences and others points of view.**

SCHOOL UNIFORM - REMINDER

Correct uniform is to be worn at all times.

Discretion is only available via a note from Parent/Caregiver to teachers to excuse any incorrect uniform article for limited periods of time. It is expected that all clothing is named.

Jewellery other than plain ear studs and watches are not permitted to be worn at school as part of the uniform.

We have lots of good second hand clothing for sale at reasonable prices. Please see Linda in the office if a second change of clothing is required.

Valuables such as jewellery and phones are not expected to be brought to school. If there are any health and safety issues regarding any student, parents / caregivers will be notified by Linda.

WANTED.

Enrolments: Please check our website for more information on our school or check at the office for our enrolment forms.

If you like any information on our school or would like to visit our school please don't hesitate to contact the office or our principal on 07 5333 869.

Remember we cater for Year 1 to 8 students.

Headlice.

Headlice have raised their heads again as they periodically do. They spread from child to child very easily and once there is an infestation it can be hard to wipe them out. If parents can work together on this and address the problem quickly, it can save everyone a lot of time and money on products. Many people have their own favourite solutions. Nearly all home remedies rely on some method to suffocate the lice. Using an effective home remedy is probably preferable to putting harsh chemicals on your child's head. There are some natural "suffocating" or "smothering" treatments that apparently work well on the following website: <http://www.healthline.com/health-slideshow/home-remedies-for-head-lice>

PUKEHINA SCHOOL

A Place where:

All students are valued and respected.

Each student has a voice.

Students feel safe and secure.

Students take responsibility and ownership for their learning and behaviour.

ICT is used to enhance student learning over all areas of the curriculum.

Class room programmes of work are planned by students in consultation with teacher.

Teachers model behaviours and expectations that stimulate and improve student achievement.

Accurate and detailed assessment of student achievement is used to determine specific student needs.

Parents and caregivers are actively engaged in their students learning.

Parents and community are actively involved in the activities of the school.

School Policies.

Over the continuing weeks it is our intention to give parents and caregivers an understanding of our current school policies and strategic plan. This week we will be looking at: **Reading Together**- a programme which helps parents to support their children's reading at home. ***Reading Together***[®] is a research-based workshop programme which helps parents/whānau to provide effective support for their children's reading at home, and thereby also supports teachers in their classroom programmes.

Key Points about the Programme

Reading Together[®]:

- is a programme comprising 4 workshops over 7 weeks, with each workshop lasting 1 hour and 15 minutes
- focuses on an area of learning (i.e. reading) that all parents recognise as being important.
- enables parents to learn sound and specific ways of helping with reading at home.
- is practical, user friendly and manageable for teachers, librarians, parents/whānau and children.
- enables teachers, parents/whānau and librarians to work together in informed and collaborative ways.
- develops more positive relationships between children, parents/whānau, teachers and community librarians.
- enables teachers, parents and librarians to support children's reading more effectively than any of them can achieve if they are working independently of each other.
- has a sound theoretical and research basis.

Reading Together provides effective support for all children and their parents/whānau i.e.

- children who are struggling with reading, or reluctant to read, or reading competently.
- children from junior primary to junior secondary school levels.
- children and parents from diverse language/literacy, cultural, educational and socio-economic backgrounds.
- **Primary purpose of Reading Together:**
To help all children to become keen competent readers who have the range of

language and literacy abilities they need to function confidently and effectively within their communities and wider society.

We aim to run this series of reading workshops beginning week 2 Term 4. The expectation is that all parents will attend. **Please put this on your calendar for next Term.**

School Donations and 'Fees'

The idea of a totally free education is a myth - anyone outside parliament knows that. Our school donation is currently set at \$30 per child or \$60 per family probably the lowest rate around. We pause for thought when we ask for money, but we really do rely on donations to top up our operations grant from the Ministry of Ed. There is no way we could possibly offer the amount of technology, equipment, support staff or learning opportunities that we do if we relied solely on the Ops Grant. The school would look and feel quite different. **We use the funds to ensure that your children have excellent learning resources and staff beyond the classroom teachers to support their learning. Please look on the \$30.00 as an investment in your own child's learning.**

Recycling, Reducing, Re-using

In an attempt to encourage better recycling and to reduce the amount of waste at school we have adopted a new approach to dealing with our different types of rubbish. As is the case in a number of schools now, we are asking children to bring their play/lunch waste - mainly plastic wrappers, home with them. We have organised paper and card recycling, and a pig bucket for food **scraps**.

Please keep an eye on what is coming to and from school and help support this initiative by eliminating as much packaging as possible from lunch boxes.

We have already cut our rubbish costs by \$120 weekly.

Breakfast Club

We have a breakfast club that runs every morning from 8.25 a.m. for all families who feel they would benefit.

Maori achievement.

We are always looking carefully at ways that we can help make a difference to the achievement levels

of our Maori students across the school curriculum.

For a number of years our Maori students have been well represented in the numbers of students achieving expectation in reading, writing, and mathematics. We want to make a positive difference to the learning outcomes and achievement levels for our Maori students in the future and we seek your ideas and wishes, for ways we can uplift Maori student achievement at Pukehina School.

Please record your suggestions, expectations, and ideas and forward to the school.

We welcome your feedback which will be used to guide our plans and decision making for the year ahead.

You can e-mail your ideas to principal@pukehina.school.

ROOM 2 NEWSLETTER

When we were out playing a game on the field we found a Plover's nest. There were three eggs in it. Room 2 wrote descriptions of the eggs. When we write stories we start off with a 'hook sentence' this grabs the reader's attention and makes you want to read some more.

The eggs will crack. Hine



Splotchy egg lying there. It has a pointy end and is a greenish, blackish brownish Plover egg. Zebra patterns on the egg are like a circle. Haylee

Black and greenish in the nest, will the Mum come. They have a pointy end and look like a sharp thing. Te Aroha

Where did the eggs come from? Did they come from a Plover? They have zebra patterns. They are like an oval shape and on the top it is pointy. They are like the top of a sword. The eggs are small and are blackish and greenish. Riley

The eggs are black. Samurai

It looks like a rock, what is it? It is an egg, but what kind of egg? It is hard and rough, its colours are black and greenish. The egg is a Plover egg! The shape is an oval. It has leopard patterns: the egg is splotchy. Damian

The eggs hatched on the grass. Kata

Will the Mum come back? The egg looks like a rock. It is greenish and black. Trekel

WRITTEN LANGUAGE

BY ROOM 2

Pukehina abuzz with learning

By CAMERON SCOTT

If you want to know anything about bumble bees, ask the children at Pukehina School.

Same if you want to know anything about making ginger beer or raising rabbits.

Teacher Chris Scott says the young pupils at the 100-year-old rural school embarked on an inquiry learning process this year, aimed at teaching them how to ask questions and research various subjects. They began the school year studying rabbits and as a learning aid acquired a pet rabbit, known as Buddy. They then looked into the process involved in making candles, visited a local farm and made ginger beer, the traditional way, starting with a plant.

The latest project involved raising bumble bees, from larvae supplied by a specialist Auckland firm which also provides bees for farms and orchards.

"The idea is to teach the kids how to take control of their own learning," says Mrs Scott. "So it's been the three 'Bs' — 'beer', bees and bunnies."

As part of their study the children, aged 5-8, drew pictures of bumble bees, pointing out their physical features and were able to watch as the larvae turned into busy black and yellow striped bees in their glass enclosure.

As for Buddy the bunny, he's still a top attraction and though he now likes to hang out under one of the school buildings, is very tame and still likes to be cuddled by the children.

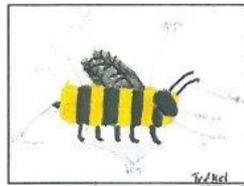
And his presence has had an unexpected benefit, says Mrs Scott.



BEE STUDY: Te Aroha Pou and Haylee Webb study the bumble bee colony which the Inquiry class raised from larvae.



CUDDLY: Pukehina School pupil Haylee Webb cuddles Buddy, the school's pet rabbit.



DETAILS: Trekel Peniata's impression of a bumble bee, showing the insect's various features.

"The kids like to read to him and since he's been here, their reading skills have rocketed. He's also given them something to care for."



LEARNING: Teacher Chris Scott leads an inquiry session on bumble bees with Kata Kerr, left, Harmony Skipper and Samurá Anderson.

FUNDRAISING

We need to raise money so we can purchase New Kapahaka uniforms, specifically bodices, piupiu, pois, feathers, and accessories. We will be looking for whanu help. A hangi has been suggested but will only happen if we get parent / caregiver support. Any inquires please contact Sarah or Rititia.